

# HSRV 124: HSRV FIELD WORK SEMINAR

**Proposer:****Name:**

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**Effective Term:**

Fall 2024

**Credit Status:**

Credit - Degree Applicable

**Subject:**

HSRV - Human Services

**Course Number:**

124

**Discipline:**

And/Or	(	Discipline	)
Or		Counseling	
Or		Interdisciplinary Studies	

**If Interdisciplinary Studies is selected, list minimum qualifications or degrees**

Please add MSW (Master of Social Work) as a required degree. These are courses in human services and social work, but there is no social work discipline in the chancellor's list. Counseling is the closest option because one way to meet the minimum quals is an MSW. However, we would like to make the MSW degree a required minimum qual, which is why we are listing it as Interdisciplinary studies in addition to counseling

**Catalog Title**

Human Services Field Work Seminar

**Catalog Description**

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite or corequisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field.

**Prerequisites**

HSRV 012 or HSRV 120 or an equivalent college course with a minimum grade of C

**Corequisites**

WEXP 193HS must be taken concurrently

**Validation****Validation Type**

Closely Related Lecture/Lab

**Course**

WEXP 193HS

**Justification**

Lecture component tied to field work lab

**Validation Type**

Sequential - Same Discipline

**Course**

HSRV 012

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**Validation Type**

Sequential - Same Discipline

**Course**HSRV 120

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Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

**Method of Instruction:**

Lecture and/or Discussion

**Course Units/Hours:****Course Units Minimum:**

1

**Lecture Hours Minimum (week)**

1

**Total Contact Hours Minimum (semester)**

17.5

**Total Outside Hours Minimum (semester)**

35

**Total Student Learning Minimum Hours (semester)**

52.5

**Repeatability:**

No

**Open Entry/Exit:**

No

**Field Trips:**

Not Required

**Grade Mode:**

Standard Letter

**TOP Code:**

210400 - \* Human Services

**SAM Code:**

C - Clearly Occupational

**Course Content****Methods of Assessment:**

Skill demonstrations  
Written essays or extended papers

**Course Topics:**

Course Topics	
1	The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession.
2	Codes of Ethics (e.g., NASW or NOHS) and social justice principles
3	Legal context of social work practice/human services, and the role of supervision in the professional development journey
4	Resources and services that clients need and depend upon.
5	Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status.
6	Exploring the progressive nature and skills of generalist practice.

**Course Objectives:**

Course Objectives	
1	Identify and characterize the major components of social work and human services practice.
2	Apply a basic Code of Ethics (e.g., NASW or NOHS) to field work experience.
3	Reflect upon the application of ethical and professional standards to use of self within specific agency settings.
4	Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
5	Explain the purpose and skills of cultural engagement and humility.
6	Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.

**Course Outcomes:**

Course Outcomes	
1	Learn and demonstrate the limits and scope of state, federal confidentiality laws and the exceptions on assessments and case plan discussions.
2	Learn the mandating reporting laws in the social field and apply to cases, including the mandated paper work for reporting.
3	Learn and express the limits of confidentiality with the supervisor and other support staff.
4	Demonstrate understanding of professional case documentation.

**Assignments:**

Assignment Type:	Details
Reading	Students will be required to read the NASW Code of Ethics and the NOHS Code of Ethics.
Writing	Students will be required to complete weekly journal assignments reflecting on fieldwork experiences along with personal insights and reflections.
Homework	Students will be required to write a reflection paper on the fieldwork experience.

**Textbooks or other support materials**

Resource Type:	Details
Web/Other	NASW Code of Ethics
Web/Other	NOHS Code of Ethics
Books	Days in the Lives of Social Workers, Linda May Grobman. White Hat Communications, 5th edition 2019. ISBN 9781929109845.

**Equity Review:**

Yes

**Transferable to CSU**

Yes - Proposed



**Transferable to CSU Justification**

Social Work and Human Services Seminar (SWHS 120A)

**CSU General Education**

Transferable to CSU

**This course will also be proposed for UC transfer.**

No

**Other Degree Attributes**

Degree Applicable

Not a Basic Skills Course

**Banner Title:**

HSRV Field Work Seminar